

**FAQs - Back to School Attendance Models**  
**(as of 8/14/20)**

**1. Where will students go when they arrive at school to ensure that appropriate social distancing is happening?**

Doors to the school will remain locked until 7:50 a.m. Students should NOT arrive prior to 7:50 am.

**7-12 Answer** Students who walk, drive, or get dropped off should wait until 7:50 to report to school. This will limit students waiting outside the building or congregating in hallways inside the building. Many of our hallways will be marked for one way movement only, providing for less congestion with hallway traffic.

**K-6 Answer** Students should arrive no sooner than 10 minutes prior to the start time of school (7:50 for 8:00 start time, or 11:50 for 12:00 start times). Upon arrival, students will enter the building and go directly to their classroom rather than waiting out front. Many of our hallways will be marked for one way movement only, providing for less congestion with hallway traffic.

**2. How will the school assist families with internet access issues in the Hybrid, Remote, Opt-In Virtual Learning Models?**

**K-12 Answer** We are looking into options for assisting families experiencing internet access issues. We may also be able to have students experiencing internet issues come to school on red/remote learning days, and possibly even on the days they do not attend school on orange/hybrid days. These situations will be handled on an individual basis.

**3. Will students who develop symptoms associated with COVID-19 be isolated from other students and staff during the school day?**

**K-12 Answer** Yes.

**4. Will visitors be allowed to enter the building?**

**K-12 Answer** Only essential visitors will be permitted inside the school. All approved visitors will go through a health screening assessment and temperature check before entering the building at the elementary porch door. Visitors are required to wear facemasks.

**5. Will students in 7-12 be able to use lockers this year?**

**7-12 Answer** All hallway lockers have been cleaned and sanitized over the summer. Students in grades 7-12 will be assigned individual lockers, which may not be the same locker a student

has had in the past. However, students will only be allowed to store coats/jackets in the lockers, and can only visit their lockers when entering/exiting the building at the beginning and end of the school day. Bookbags/backpacks will be allowed for the purpose of carrying books, Chromebooks, and other materials needed for class. Students should limit personal items brought to school to necessary items only.

**K-6 Answer** Lockers will not be used in elementary classrooms or hallways.

**6. What is the breakdown for students in grades 7-12 during the Orange/Hybrid Attendance Model? Which days will each group attend school?**

**7-12 Answer** Students in grades 7-12 whose last names begin with A-J will attend school in-person on Monday and Tuesday, and will attend remotely on Wednesday, Thursday, and Friday. Students in grades 7-12 whose last names begin with K-Z will attend school remotely on Monday, Tuesday, and Wednesday, and will attend school in-person on Thursday and Friday. Students who live in the same family household who have last names in different groupings may request to be placed in the same grouping. Any exceptions to these groupings will only be approved by the administration.

**7. What is the policy on fans in the classrooms?**

**K-12 Answer** Box fans and other similar fans that sit on the floor are allowed to be used in classrooms. Ceiling fans and other fans that push air down are not allowed.

**8. Will bus transportation be provided to students?**

**K-12 Answer** In the Yellow/In-Person Attendance Model, traditional routes will be provided for all eligible PK-12 bus riders. In the Orange/Hybrid Attendance Model, transportation will be provided to eligible PK-8 bus riders ONLY, and only on the days/times they are normally scheduled to attend school (i.e., AM or PM for K-6; Mon/Tue or Thu/Fri for 7-12). In the Red/Remote Attendance Model, no transportation will be provided to students, as all students will be learning from home. Students who select the Opt-In Virtual Learning Model are not eligible for bus transportation.

**9. How will COVID cases be handled by the school? How will this be communicated to other families? What protocols are in place for students showing symptoms?**

**K-12 Answer** Arlington Local School will follow the guidance and recommendations provided by the local county health department, Hancock Public Health. Specific details, including who needs to quarantine and for how long, can be found in the Hancock County/Findlay City Schools Common Reopening Agreement, located on the school website and at

**10. What if my child would like to change to a different attendance model?**

**7-12 Answer** Students in grades 7-12 who select the Opt-In Virtual Learning Model will only be able to make a change to the in-person models at the end of a 9-week grading period. Students who would like to change from an in-person model to the Opt-In Virtual Learning Model may be able to make that change at other times throughout the school year, but only for health reasons or other reasons as approved by the administration. Students may be limited to only one learning model change during the entire school year.

**K-6 Answer** We will not be able to accommodate frequent changes to In-Person and Opt-In Virtual in the elementary. The instruction is very likely to be asynchronous. Even though the year end learning targets are the same, the scope and sequence of instruction could be different. Also, as we are assigning staff, it becomes difficult to be fluid in reassigning staff while maintaining consistency for other students being served. With that said, we may encounter extenuating circumstances that require us to be open to changing a students option. We have stated that the 9-week break would be an acceptable time to change the option from Virtual to In-Person, or vice versa.

**11. How will the needs of students requiring special services be met?**

**K-12 Answer** Students who require special services and accommodations will meet with those specialists on days they are attending school in-person. For students who select the Opt-In Virtual Learning Model or when school is in the Red/Remote Learning Model, those services will be provided by the specialist as mutually arranged with the family.

**12. What are the time expectations for students and their daily learning?**

**7-12 Answer** Students in grades 7-12 will be required to login to Google Classroom for each of their regular classes, every day. The lessons, activities, and assignments will vary from teacher to teacher, but students will be expected to be available for learning every day during the regular school hours of 8:00AM through 3:05PM.

**13. Will students in grades 7-12 have homework assignments?**

**7-12 Answer** Students will be expected to complete assignments outside of the normal school day in any of the learning models offered.

**14. When will I know for sure if my child is placed in a.m. or p.m. and what teacher they are assigned?**

**K-6 Answer** As stated on the open house letter which was mailed Wednesday, lists will be available online August 28 at 3:00. Keep in mind, we will do all that we can to place your elementary child in the a.m. or p.m. as requested on the preference form. For parents who do NOT complete the preference form by Sunday Aug. 16, their students may be placed in a session that has the most availability.

**15. Will a.m. and p.m. 'Orange' Model elementary classes be distributed equally?**

**K-6 Answer** There is a higher preference at this point in time for a.m. classes, 8:00-11:00. With that said, it is very possible a class of 20 could be split up as 12 students and 8 students. We will take into consideration the size of the classroom and the ability to distance, again having the desire to remain with parents preference. For parents who do NOT complete the preference form by Sunday Aug. 16, their students may be placed in a session that has the most availability. At this point in time, that appears to most likely be a p.m. placement.

**16. If my child is an Opt-In Virtual student, will they be required to be online from 8:00-3:00?**

**K-6 Answer** The elementary will NOT be requiring students to login virtually through the entire school day. The virtual opt-in will offer some flexibility as to the availability of the student/parent. Students would be expected to have some availability through the hours of 8:00-3:00.

**17. Who will be teaching the Opt-In Virtual students in K-6?**

**K-6 Answer** The elementary school can not provide this information until we have a better handle on the number of students needing to be served with the Opt-In Virtual instruction. Rather than outsourcing with a strict on-line teaching platform, we prefer that our staff provide and push out instruction/ practice/ feedback. The difficulty is that without knowing the number of students, we can not dictate what staff members we can afford to pull out of the in-person teaching. It could be a committee of certified staff members, it could be a staff member that oversees a range of grade levels. The virtual instruction will be aligned to the State of Ohio Grade Level Learning Standards. Because of the nature of younger children, parents may expect to provide some structure at home to assist or maintain their child's engagement with Virtual Instruction. We believe the Virtual Instruction will have flexibility for families, similar to the Spring. However unlike the Spring, there will be more accountability in regards to grades, and in some cases the time-commitment of daily work. If in the Spring a child could complete their work in 90 minutes, it would be more likely that the expectation for work would increase significantly.

**18. While operating in the 'Orange', will half day students be expected to login to a computer while they are NOT in school the other half of the day?**

**K-6 Answer** Online classroom work under Orange will be similar to past practice. The upper grade level students (3rd-6th) may have a few online tasks as practice. We will not REQUIRE scheduled time for logging in from home for In-Person Students under an Orange Model.

**19. While operating in the 'Orange', will half day students have more work to do at home?**

**K-6 Answer** It is very likely that students in the half day will see some increase for at-home work. I wouldn't expect the work to be equivalent to a 'full' day, but in general I would expect an increase. As an example, if a 3rd grade student in a typical school year has 25 minutes of homework, it is likely that the homework load would increase in time. The difficulty in this question is that there is a wide range of ability levels and time requirements for various children to complete tasks. What takes one student 10 minutes to complete could take another student 30 minutes to complete.

**20. Will my student be offered lunch under the 'Orange', if they are a.m. or p.m.?**

**K-6 Answer** The Orange Hybrid will provide a.m. students a grab and go lunch. Lunch bags will be delivered to the classroom and students can eat the lunch when they are home. Students arriving for p.m. will be offered a bagged lunch to eat in the classroom.

**21. Will students have a recess?**

**K-6 Answer** There will not be a consistent recess under the 'Orange' model. Under the 'Yellow' model, students will likely take a short recess as a class. This could include some outdoor time during the school day. Because we will be taking recess with smaller groups, (likely a classroom or grade level), the recess will NOT be tied to lunch time as in years past. Rather, teachers will opt to take a recess at varying times throughout the school day. Recess activities will be limited for students as some equipment will not be available, and congregating in activities that require close proximity will not be permitted.

**22. Are face shields an acceptable replacement for facemasks? Will facemasks ever be removed in the classroom?**

**K-12 Answer** Our district interprets the facemask mandate to mean facemasks, therefore not allowing students to independently opt to wear a shield in place of a mask. With that being said, the mandate does allow exceptions to the mask requirement, and in some cases, no mask or a

shield may be permitted. There may be small group instructional options that require removal of masks and instead wearing a provided face shield. Phonics instruction in the primary and speech articulation are examples of small group instruction time that may require a child and teacher to interact by seeing the movement of the mouth. Same considerations will be present for High School foreign language classes, science classes with labs, welding in the Ag shop, etc.

**23. Will drinking fountains be available?**

**K-12 Answer** Drinking fountains will be unavailable. Students are encouraged to bring their own water bottles, which will be able to be refilled.

**24. Can students who select the Opt-In Virtual Learning Model participate in sports or other extracurricular activities?**

**7-12 Answer** Yes.

**25. How will new information be communicated with families?**

**K-12 Answer** Please check the school website for updated information.