

GRADING SYSTEM

The board believes that students will respond more positively to the opportunity for success than to the threat of failure. The district will seek, therefore, in its instructional program to make achievement both recognizable and possible for students. It will emphasize achievement in its processes of evaluating student performance.

The administration and professional staff will devise grading systems for evaluating and recording pupil progress. The records and reports of individual pupils will be kept in a form that is understandable to parents as well as teachers.

The board will approve the grading systems as developed by the faculty, upon recommendation of the superintendent.

The board recognizes that any grading system, however effective, is subjective in nature. Therefore, there are fundamental principles that must guide all instructors in the assignment of marks and achievement:

1. The achievement mark in any subject should represent the most scientific estimate by the teacher of the achievement of the individual in the subject as related to his group and his individual natural ability. A variety of evaluation measures will be used. Accurate records shall be kept to substantiate the grade given.
2. Each individual must be given every consideration. An individual should not receive a failing grade unless he cannot meet stated minimum requirements.
3. Overall grades shall be used to motivate students. Poor or failing grades, should trigger a variety of instructional and intervention activities to assist the student to better grades.

LEGAL REF.: State Board of Education Minimum Standards 3301-35-02(B)(4)