

## CLASS SIZE

While the board will strive to provide the appropriate class size for each learning situation, there will be times when temporary enrollment increases, differences in the organization of various schools and the number and size of available classrooms will affect the number of students that must be assigned to a room.

The superintendent's recommendations for upper and lower limits on class size will consist of the best professional knowledge as to desirable class size, together with the following considerations:

1. The type of student load that will help each teacher be most effective;
2. The financial state of the school district, and the willingness of district residents to provide for optimal class sizes;
3. The particular requirements of the subject being taught;
4. The fair distribution of out-of-class activities to teachers;
5. Necessary preparation and correction time for the teacher;
6. Presence of children with special needs in the class.

Circumstances may prohibit the achievement of optimal class sizes in all cases, but the board believes firmly that high standards must be developed and maintained as constant guides.

LEGAL REF.:           ORC 3317.023; 3317.024; 3317.03  
                          State Board of Education Minimum Standards 3301-35-03

CONTRACT REF.:   Teachers' Negotiated Agreement