

HUMAN RELATIONS EDUCATION

This district will foster good human relations dealing with race, sex, age and economics through its instructional programs, in student activities, and the classroom climate.

The Board will encourage and support the following approaches to human relations education:

1. The curriculum for all students in grades K-12 should present in context the accomplishments and contributions of all races and cultures, including the intercultural nature of our cities our country, and our world.
2. Methods and techniques of classroom teaching should emphasize the similarities and likenesses of people of various backgrounds and cultures.
3. The staff should refresh its awareness of the facts that the public schools are among the primary instruments for furthering, upgrading, and strengthening human relations through inservice training on an annual basis.
4. The schools should work for a total integration of ideas, people, and material resources to provide the best education to meet the demands of present and future urban society.
5. The schools should strive to develop a positive self-image in each child's thinking. They should:
 - a. Recognize the dignity and worth of the individual.
 - b. Provide children with the opportunity to acquire as broad an education as the child's capacity permits.
 - c. Stimulate the development of respect for the laws of this country.

LEGAL REF.: State Board of Education Minimum Standards 3301-35-02
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3301-35-03(H)