

## CURRICULUM DEVELOPMENT

Continuing curriculum study and development are necessary if the district is to meet the needs of the children in its schools.

Curriculum planning should be based on the educational philosophy and goals approved by the board and the most specific objectives developed by the staff, for each subject area and grade level. Such planning must also take into consideration State Minimum expectations for students in basic subjects.

Further, if improved instruction is to come with curriculum changes, there must be close coordination between new curriculum development and current instruction-program and process – and their evaluation. There must be coordination across subject areas, and articulation of programs level to level, Additionally the implementation of new revised curriculum must be closely coordinated with staff development programs.

The superintendent or his designee will be responsible for authorizing curriculum studies and for establishing curriculum councils and advisory committees as needed

The board expects all professional staff to work together in evaluating the educational program and recommending additions and changes in courses, programs, and instructional approaches. All such staff members have a professional obligation to the educational program including that of working on curriculum committees. It is expected that the professional staff will have an active role in curriculum development.

As necessary, the superintendent will provide the board with reports on the curriculum and on the work of curriculum committees. New courses and programs will be recommended by the superintendent for adoption by the board.

Parents may serve in an advisory capacity on established committees.

LEGAL REFS.: State Board of Education State Minimum Standards 3301-35-02  
3301-35-03

CONTRACT REF.: Teacher's Negotiated Agreement