

INSTRUCTIONAL GOALS

It is the belief and policy of this board that the learning process must accomplish these goals in a manner that makes learning interesting, relevant, exciting, and enjoyable. The board believes these goals can only be accomplished by dedicated teachers and staff who believe in the worth of youth, are committed to these goals, and are given the encouragement, means, freedom, and guidance to accomplish them.

These are the district's instructional goals:

1. To help the physical, intellectual, and emotional needs of students, particularly the need to inquire, learn, think and create.
2. To help students establish aesthetic, moral, and ethical values.
3. To help students relate satisfactorily to others in situations involving their family, work, government, and recreation.
4. To give students a mastery of the basic skills of learning, thinking, problem solving, reading, writing, and computation.
5. To teach students to use the various media of self-expressions
6. To instill in students a knowledge of the social and natural sciences.
7. To acquaint students with the richness of our heritage.
8. To stimulate students to work productively in the various areas of human behavior.
9. To acknowledge the importance of, and to aid the school's supplementary role to, the home and other social agencies in developing the habits and attitudes which make for effective personal living, the maintenance of optimum physical and mental health, and the establishment of sound moral, ethical, and aesthetic values.

The goals of the instructional program are to be considered guides rather than limits; capable of wide interpretation; flexible enough to meet changing needs of both students and society; and pervasive throughout the entire school district, for all levels and subject areas.

LEGAL REFS.: Ohio Constitution Article VI, Section 2
State Board of Education Minimum Standards 3301-35-02
to 3301-35-03

CROSS REF.: AD, Educational Philosophy
AE, School District Goals and Objectives