

## EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

Annually the Board will plan and carry through an appraisal of its functioning as a Board. This appraisal will consider the broad realm of relationships and activities inherent to a Board and/or particular area of activity.

The appraisal process and instrument will be determined by the Board. The following are areas of Board operations and relationships representative of those in which objectives may be set and progress appraised:

1. Board meetings
2. Policy development
3. Fiscal management
4. Long-range/strategic planning
5. Board role in educational program development
6. Board member orientation
7. Board member development
8. Board officer performance
9. Board-Superintendent relationships
10. Board-Treasurer relationships
11. Board-staff relationships
12. Board-community relationships
13. Legislative and governmental relationships
14. Management team development and utilization

The superintendent and others who regularly work with the Board will be asked to participate in establishing objectives and reviewing progress.

Adoption date: February 16, 2010

CROSS REFS.: ABA, Community Involvement in Decision Making (Also KC)  
AF, Commitment to Accomplishment  
BA, Board Operation Goals  
BCB, Board Officers  
BCCC, Board-Treasurer Relationship  
BCD, Board-Superintendent Relationship (Also CBI)  
BD, School Board Meetings  
BF, Board Policy Development and Adoption  
BG, Board-Staff Relationship  
BHA, New Board Member Orientation  
BHB, Board Member Development Opportunities  
CD, Management Team  
DA, Fiscal Management Goals  
KA, School-Community Relations Goals