

BOARD-SUPERINTENDENT RELATIONSHIP

The board believes that the legislation of policies is the most important function of a school board and that the execution of the policies should be the function of the superintendent and staff.

Delegation by the Board of its executive powers to the superintendent provides freedom for the superintendent to manage the school within the Board's policies and frees the Board to devote its time to policymaking and appraisal functions.

The Board holds the superintendent responsible for the administration of its policies, the execution of Board decisions, the operation of the internal machinery designed to serve the school program, and for keeping the board informed about school operations and problems.

The Board will strive to procure, when a vacancy exists, the best professional leader available for the head administrative post. Then, the Board as a whole, and individual members, will:

1. Give the superintendent full administrative authority for properly discharging his/her professional duties, holding him/her responsible for acceptable results.
2. Act in matters of employment or dismissal of school personnel only after receiving the recommendations of the superintendent.
3. Hold all meetings of the Board in the presence of the superintendent, except when his/her contract and salary are under consideration.
4. Refer all complaints to the superintendent for appropriate investigation and action.
5. Strive to provide adequate safeguards around the superintendent and other staff members so that they can discharge their educational functions on a thoroughly professional basis.
6. Present personal criticism of any employee directly to the superintendent.