

## EVALUATION OF INSTRUCTIONAL PROGRAMS

The Superintendent, on a regular basis, evaluates the effectiveness of the instructional program in achieving the District's educational goals and objectives. Periodically, he/she submits a written and comprehensive report of his/her evaluative findings to the Board for its consideration and action. The specific purposes of this report are to provide data for planning and budgeting for instructional improvements and for informing the public about the performance of the public schools. These data may include:

1. Relation of student growth and development to the objectives of the school system;
2. Suitability of educational programs in terms of community expectations;
3. Report on how evaluation findings are used for program improvement;
4. Student achievement in light of testing results of standardized achievement tests;
5. The number of students who continue in a program of higher education and the percentage of these who graduate;
6. Extent of, and trends in, admissions to colleges and universities;
7. Employment records of graduates not going to college; and
8. All other relevant data which the Superintendent deems necessary.

The Superintendent is instructed to keep himself/herself informed relative to current research and successful practices and to employ the best and most reliable methods and measures in the evaluative process.

Adoption date: January 8, 2002

LEGAL REFS.: ORC 3301.13  
3313.60  
3323.02

OAC 3301-35-02(B); 3301-35-03(K)

CROSS REFS: IA, Instructional Goals  
IAA, Instructional Objectives  
IL, Testing Programs  
ILA, Competency-Based Education