

COMMITMENT TO ACCOMPLISHMENT

Evaluation of Board operations is a chief responsibility of a school board. Evaluation is the only means of learning whether the educational goals adopted are being achieved.

A comprehensive program of evaluation should cover:

1. the curriculum
2. pupils, dropouts, and graduates
3. school personnel
4. buildings and equipment
5. business operations
6. operations of the Board of Education

Appraising the success of the instructional program is particularly important. Only through a keen awareness of the strengths and shortcomings of the program can the Board of Education, with recommendations from the superintendent, have a sound basis for making improvements. The improvements will be made by the superintendent through the implementation of policies adopted by the Board.

In appraising, the Board needs to evaluate its own actions as well as the efforts and accomplishments of the superintendent and treasurer.

The Board will make evaluation of its operations a continuing process so that it will stay abreast of accomplishments and needs.

The Board will yearly:

1. Assess the district's operations and achievements of goals by information gathered from the superintendent and treasurer.
2. Evaluate the superintendent and treasurer according to job descriptions and Board expectations.
3. Evaluate itself according to its established goals and purposes.

CROSS REF.: AF sub codes (all relate to evaluation)
BCC, Appointed Board Officials – Treasurer (includes statement on evaluation of treasurer)

LEGAL REF.: ORC 3319.01; 3319.02; 3319.081; 3313.60
State Board of Education Minimum Standards 3301-35-02; 3301-35-03