EDUCATIONAL PHILOSOPHY

The Board is committed to providing a program of education which is consistent with the following tenets:

- 1. Education shall contribute to the continuous improvement of our democratic society and the cultures which exist through the development of concerned, contributing and patriotic citizens.
- 2. The dignity and worth of the individual will be respected; each individual should be given the opportunity to participate in our society to the best of his/her ability.
- 3. The educational program should be conducive to the maximum intellectual, physical, social and emotional development of all youth
- 4. Basic knowledge, skills, understandings and appreciations are necessary for full-life functioning.
- 5. All youth shall be introduced to the humanities and the arts and provided the opportunity to pursue further studies in these areas.
- 6. The immediate and projected personal and societal needs of our youth will receive continuous appraisal.
- 7. The development of self-appraisal skills, decision-making techniques and self-discipline by our youth should help them in assuming the responsibility for setting realistic immediate and long-range personal, academic and career goals.
- 8. The development of moral and ethical values on the part of youth is an important aspect of personal maturity, for which the parents/guardians should assume the primary responsibility; however, the schools will strive to reinforce their efforts.
- 9. Continuous physical, mental and emotional, growth and development should be promoted through the maintenance of a personalized and appropriate educational program for our youth.
- 10. Self-realization and self-expression will be encouraged.
- 11. The educational program shall meet or exceed the OAC.
- 12. The development and implementation of a program of continuous evaluation based upon stated goals and objectives are necessary for effective program revision and improvement.

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CROSS REFS.: AE, School District Goals and Objectives IA, Instructional Goals